



OUT OF THE CAVE

"Would I be lost if no one could find me?" Mike wondered to himself as he slowly sank into the swamp...The something strange happened. His thoughts fluttered like bats and he found himself hovering over his body. "How can this be?" Mike wondered. "Is it possible for the mind to be on its own, to travel in a different space and time?..."

Out of the Cave is the exciting adventure of seven inquiring young minds that dialogue about the meaning of reality, friendship, truth, death, killing animals, values, cooperation and the universe. They learn to think for themselves and co-operate for survival. They meet several challenges on their journey of discovery that will take them out of Plato's cave towards enlightenment. This philosophical novel introduces important logical, scientific and ethical concepts that tie in with the curriculum.

Ages 10-18.

Author George Ghanotakis, Ph.D.

Translated into French and Spanish this book has been serialized in the children's section of newspapers.

"Excellent !! I loved the adventure." – Dominique, 12

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"Fascinating reading for any age , it builds character and the mind. A sure classic." – Dr. C.L., Professor of Psychology

Out of the Cave: The Teacher's Guide. A manual for parents and teachers with activities, discussion plans and exercises for developing over 20 reasoning skills that have been proven to improve performance in basic skills (.82 in reading comprehension), .81 in sentence sense and .57 in mathematics by ETS tests related to the philosophy for Children program. The themes in the novel cover the main curricular subjects in Language Arts, Math, Science and Social studies. The manual makes use of the Wisdom Game for discussion questions in the spirit of a community of inquiry.

French Manual *L'Apprenti-Sage*.

"...seriously deals with the whole child. This guide is an excellent vehicle for the use of the integrated approach in all classrooms."

– M.C. teacher of the Gifted

"The range and variety of skills to be developed and the cognitive abilities addressed are excellent."

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